2017-18 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: STRATFORD H S

Campus Number: 101920006

2018 Accountability Rating: **Met Standard** Distinction Designations:

> Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
TAAR Performance Rates by Tested Gr	rade, Sub	ject, and I	Performanc	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	*	*	*	*	*	*	-	*	*	*	*
	2017	64%	63%	75%	*	66%	88%	*	70%	*	*	*	*	*
At Meets Grade Level or Above	2018	44%	51%	*	*	*	*	*	*	-	*	*	*	*
	2017	43%	45%	60%	*	46%	78%	*	61%	*	*	*	*	*
At Masters Grade Level	2018	7%	1%	*	*	*	*	*	*	-	*	*	*	*
	2017	8%	10%	15%	*	6%	26%	*	18%	*	*	*	*	*
End of Course English II		0,0				0,0	2070							
At Approaches Grade Level or Above	2018	67%	64%	75%	*	67%	83%	*	75%	_	*	*	58%	*
, , pproderies Grade Eever of Above	2010	66%	66%	77%	*	70%	88%	*	76%	*	87%	*	*	*
At Meets Grade Level or Above	2017	48%	47%	59%	*	70% 48%	00% 71%	*	61%		*	*	39%	*
ALIVIEELS GRADE LEVEL OF ADOVE					*			*		- *	· · · · · · · · · · · · · · · · · · ·	*	39%	*
	2017	45%	48%	64%		54%	78%	*	62%	*	80% *	*		*
At Masters Grade Level	2018	8%	9%	12%	*	9%	17%		14%	-		*	4%	
	2017	6%	9%	13%	*	6%	19%	*	16%	*	33%	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	85%	81%	*	*	89%	*	*	-	*	*	72%	*
	2017	83%	85%	77%	*	*	84%	*	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	55%	58%	45%	*	*	53%	*	*	-	*	*	32%	*
	2017	48%	52%	41%	*	*	55%	*	*	*	*	*	27%	*
At Masters Grade Level	2018	32%	15%	4%	*	*	5%	*	*	-	*	*	3%	*
At Masters Grade Level	2010	26%	28%	4 <i>%</i> 11%	*	*	21%	*	*	*	*	*	4%	*
End of Courses Biology	2017	20%	20%	1170			21%						4%	
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	92%	79%	90%	96%	*	95%	-	100%	*	83%	71%
	2017	86%	87%	94%	84%	91%	97%	*	94%	*	100%	*	83%	*
At Meets Grade Level or Above	2018	59%	62%	73%	54%	60%	84%	*	74%	-	87%	*	56%	40%
	2017	57%	61%	81%	65%	65%	92%	*	85%	*	93%	*	58%	*
At Masters Grade Level	2018	24%	26%	37%	10%	21%	51%	*	45%	-	40%	*	20%	10%
	2017	21%	26%	45%	16%	26%	58%	*	52%	*	71%	*	15%	*
End of Course U.S. History														
	2018	92%	94%	96%	88%	97%	97%	*	98%	*	100%	*	93%	85%
At Approaches Grade Level or Above				/ -			97% 97%	*			100%	*		
	2017	91%	93%	96%	92%	91%		*	98%	- *		*	87%	72%
At Meets Grade Level or Above	2018	70%	75%	83%	68%	73%	89%	*	88%	*	94%	*	67%	40%
	2017	66%	72%	87%	73%	73%	93%		90%	-	*	*	66%	43%
At Masters Grade Level	2018	40%	48%	58%	33%	44%	69%	*	56%	*	69%	*	42%	15%
	2017	35%	45%	60%	22%	44%	71%	*	65%	-	*	*	31%	22%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	85%	68%	81%	91%	*	87%	*	96%	*	74%	60%
	2017	75%	73%	83%	66%	77%	92%	*	85%	*	89%	44%	65%	49%
At Meets Grade Level or Above	2018	48%	48%	68%	42%	57%	79%	*	74%	*	88%	*	49%	30%
ALTINCELS GIAGE LEVEL OF ADOVE	2018	40%	46%	68%	42 %	54%	82%	*	73%	*	79%	33%	49%	25%
At Mactors Crade Level								*		*		33% *		
At Masters Grade Level	2018	22%	22%	23%	7%	15%	32%	*	26%	*	31%		13%	5%
	2017	20%	22%	29%	7%	15%	41%	*	38%	*	38%	7%	8%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	7 8 %	*	71%	86%	*	79%	-	*	*	63%	*
	2017	72%	70%	76%	*	68%	88%	*	73%	*	84%	*	*	*
				64%	*	54%	77%	*	70%		*	*	46%	*
At Meets Grade Level or Above	2018	46%	47%	64%	-	54%	// %	4.	/0%	-	Ŧ	4	40%	Ŧ

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	20%	6%	*	4%	9%	*	8%	-	*	*	2%	*
	2017	19%	20%	14%	*	6%	22%	*	17%	*	22%	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	81%	*	*	89%	*	*	-	*	*	72%	*
	2017	79%	76%	77%	*	*	84%	*	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	50%	49%	45%	*	*	53%	*	*	-	*	*	32%	*
	2017	46%	46%	41%	*	*	55%	*	*	*	*	*	27%	*
At Masters Grade Level	2018	24%	22%	4%	*	*	5%	*	*	-	*	*	3%	*
	2017	22%	24%	11%	*	*	21%	*	*	*	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	92%	79%	90%	96%	*	95%	-	100%	*	83%	71%
	2017	79%	78%	94%	84%	91%	97%	*	94%	*	100%	*	83%	*
At Meets Grade Level or Above	2018	51%	51%	73%	54%	60%	84%	*	74%	-	87%	*	56%	40%
	2017	49%	52%	81%	65%	65%	92%	*	85%	*	93%	*	58%	*
At Masters Grade Level	2018	23%	23%	37%	10%	21%	51%	*	45%	-	40%	*	20%	10%
	2017	19%	22%	45%	16%	26%	58%	*	52%	*	71%	*	15%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	96%	88%	97%	97%	*	98%	*	100%	*	93%	85%
	2017	77%	77%	96%	92%	91%	97%	*	98%	-	*	*	87%	72%
At Meets Grade Level or Above	2018	53%	54%	83%	68%	73%	89%	*	88%	*	94%	*	67%	40%
	2017	49%	52%	87%	73%	73%	93%	*	90%	-	*	*	66%	43%
At Masters Grade Level	2018	31%	34%	58%	33%	44%	69%	*	56%	*	69%	*	42%	15%
	2017	27%	32%	60%	22%	44%	71%	*	65%	-	*	*	31%	22%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

	wie Crewth See	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Suc	bject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 64	66 48	67 31	62 51	68 52	*	65 *	-	77 *	57 *	66 41	62 42
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	61 66 48	52 67 31	58 62 51	65 68 52	* * *	64 65 *	- - -	72 77 *	40 57 *	56 66 41	53 62 42

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	ç	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficie Promoted to Grade 9		ear) 8%	9%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficie Promoted to Grade 9		ear) 45%	48%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 2,148 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	85%	-	-	-	-	-	46%	*	47%	*	46%	47%
	2017	75%	73%	83%	-	-	-	-	-	41%	*	42%	*	41%	41%
At Meets Grade Level or Above	2018	48%	48%	68%	-	-	-	-	-	15%	*	15%	*	15%	15%
	2017	45%	46%	68%	-	-	-	-	-	17%	*	18%	*	17%	18%
At Masters Grade Level	2018	22%	22%	23%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	22%	29%	-	-	-	-	-	4%	*	4%	*	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	78%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	70%	7 6 %	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	45%	62%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	20%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	20%	14%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	8 1%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	77%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	45%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	46%	41%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	22%	4%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	24%	11%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	92%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	78%	94%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	51%	73%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	52%	8 1%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	23%	37%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	22%	45%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	96 %	-	-	-	-	-	79%	-	79%	*	79%	80%
	2017	77%	77%	96 %	-	-	-	-	-	67%	*	66%	-	67%	67%
At Meets Grade Level or Above	2018	53%	54%	83%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2017	49%	52%	8 7%	-	-	-	-	-	39%	*	39%	-	39%	39%
At Masters Grade Level	2018	31%	34%	58%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2017	27%	32%	60%	-	-	-	-	-	15%	*	16%	-	15%	15%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	61	-	-	-	-	-	43	-	43	*	43	45

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006				E	Texas 2017-1	AS EDU Academic 8 Campus ducation/Er	: Perform STAAR	nance Re Performa	port ance					Grade S	idents: 2,148 pan: 09 - 12 EL Students)
		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	-	-	-	-	-	50	-	50	*	50	53
All Grades Mathematics	2018	70	69	48	-	-	-	-	-	32	-	32	-	32	32

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	*	100%	100%	98%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	92%	91%	97%	63%	92%	*	97%	91%	92%	82%
Mobile	4%	3%	3%	5%	3%	2%	38%	2%	*	0%	4%	3%	3%
Other Exclusions	1%	1%	2%	0%	4%	1%	0%	6%	*	3%	5%	3%	15%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	*	0%	0%	2%	0%
Absent	1%	0%	1%	3%	1%	1%	0%	0%	*	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	98%	100%	100%	100%	*	97%	97%	97%	99%
Included in Accountability Not Included in Accountability	94%	93%	91%	83%	90%	93%	71%	91%	*	85%	89%	82%	68%
Mobile	4%	4%	4%	8%	4%	2%	21%	3%	*	12%	5%	6%	4%
Other Exclusions	1%	2%	4%	6%	4%	4%	7%	6%	*	0%	3%	10%	28%
Not Tested	1%	1%	1%	4%	2%	0%	0%	0%	*	3%	3%	3%	1%
Absent	1%	1%	1%	3%	2%	0%	0%	0%	*	3%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006 Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	mspanie	White	maian	Asian	Islander	Races		DISUUV	(current)
Attendance Rate													
2016-17	95.7%	95.9%	94.8%	92.1%	93.4%	95.7%	90.6%	97.0%	*	94.5%	91.3%	92.6%	93.4%
2015-16	95.8%	95.9%	94.9%	93.1%	94.0%	95.5%	*	96.9%	*	93.8%	92.7%	93.6%	93.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	2.0%	4.0%	3.4%	1.0%	0.0%	1.1%	*	0.0%	4.4%	3.7%	8.0%
2015-16	2.0%	2.1%	1.3%	3.3%	1.9%	0.7%	0.070	0.0%	*	0.0%	4.7%	2.5%	3.8%
2013-10	2.070	2.370	1.570	5.570	1.970	0.7 /0		0.070		0.070	4.7 70	2.570	5.070
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	89.9%	93.0%	85.1%	87.9%	96.4%	*	100.0%	-	100.0%	42.9%	87.1%	77.8%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	4.0%	2.9%	2.5%	4.5%	3.2%	2.0%	*	0.0%	-	0.0%	35.7%	2.7%	5.6%
Dropped Out	5.9%	6.9%	4.1%	10.4%	8.1%	1.2%	*	0.0%	-	0.0%	21.4%	9.5%	16.7%
Graduates and TxCHSE	90.1%	90.2%	93.4%	85.1%	88.7%	96.8%	*	100.0%	-	100.0%	42.9%	87.8%	77.8%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	95.9%	89.6%	91.9%	98.8%	*	100.0%	-	100.0%	78.6%	90.5%	83.3%
Graduated	89.1%	89.9%	95.2%	88.5%	91.0%	98.2%	*	100.0%	-	100.0%	70.6%	87.6%	73.3%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.8%	1.4%	1.6%	4.5%	0.0%	*	0.0%	-	0.0%	5.9%	4.1%	0.0%
Dropped Out	6.2%	7.1%	3.3%	9.8%	4.5%	1.4%	*	0.0%	-	0.0%	23.5%	8.3%	26.7%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	95.4%	88.5%	91.0%	98.6%	*	100.0%	-	100.0%	70.6%	87.6%	73.3%
and Continuers	93.8%	92.9%	96. 7%	90.2%	95.5%	98.6%	*	100.0%	-	100.0%	76.5%	91.7%	73.3%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	92.0%	95.4%	90.2%	91.0%	98.2%	*	100.0%	-	100.0%	70.6%	87.7%	64.7%
Received TxCHSE	0.7%	0.4%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.4%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Dropped Out	6.6%	7.3%	4.1%	9.8%	8.3%	1.1%	*	0.0%	-	0.0%	29.4%	11.5%	35.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	95.8%	90.2%	91.0%	98.9%	*	100.0%	-	100.0%	70.6%	87.7%	64.7%
and Continuers	93.4%	92.7%	95.9%	90.2%	91.7%	98.9%	*	100.0%	-	100.0%	70.6%	88.5%	64.7%
Class of 2015													
Graduated	91.3%	92.5%	95.3%	86.8%	90.4%	98.7%	-	97.6%	-	*	100.0%	88.3%	68.2%
Received TxCHSE	0.8%	0.5%	0.5%	2.6%	0.9%	0.0%	-	0.0%	-	*	0.0%	1.8%	0.0%
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.6%	4.2%	10.5%	8.8%	1.3%	-	2.4%	-	*	0.0%	9.9%	31.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	95.8%	89.5%	91.2%	98.7%	-	97.6%	-	*	100.0%	90.1%	68.2%
and Continuers	93.3%	93.4%	95.8%	89.5%	91.2%	98.7%	-	97.6%	-	*	100.0%	90.1%	68.2%
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	93.0%	95.3%	86.8%	90.4%	98.7%		97.6%		*	100.0%	88.3%	68.2%
Graduated	51.070	55.070	99.970	00.070	50.470	50.7 /0	-	57.070	-		100.070	00.570	00.270

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	0.5%	2.6%	0.9%	0.0%	-	0.0%	-	*	0.0%	1.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	4.2%	10.5%	8.8%	1.3%	-	2.4%	-	*	0.0%	9.9%	31.8%
Graduates and TxCHSE Graduates. TxCHSE.	92.8%	93.6%	95.8%	89.5%	91.2%	98.7%	-	97.6%	-	*	100.0%	90.1%	68.2%
and Continuers	93.3%	93.6%	95.8%	89.5%	91.2%	98.7%	-	97.6%	_	*	100.0%	90.1%	68.2%
Class of 2014	55.570	55.070	55.670	05.570	51.270	50.770		57.070			100.070	50.170	00.270
Graduated	90.9%	90.9%	91.9%	80.9%	86.6%	96.1%	*	94.2%	_	100.0%	78.9%	86.1%	62.5%
Received TxCHSE	1.2%	1.1%	1.2%	0.0%	2.7%	0.8%	*	0.0%	_	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.8%	7.0%	19.1%	10.7%	3.1%	*	5.8%	_	0.0%	21.1%	12.7%	37.5%
Graduates and TxCHSE	92.2%	92.0%	93.0%	80.9%	89.3%	96.9%	*	94.2%	-	100.0%	78.9%	87.3%	62.5%
Graduates. TxCHSE.	92.270	92.070	93.076	00.970	09.570	90.976		94.270	-	100.076	70.970	07.570	02.570
and Continuers	92.8%	92.2%	93.0%	80.9%	89.3%	96.9%	*	94.2%	_	100.0%	78.9%	87.3%	62.5%
and continuers	92.070	92.270	33.070	00.970	09.570	90.970		54.270	_	100.070	70.970	07.570	02.570
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	89.2%	92.9%	85.3%	87.9%	96.0%	*	100.0%	-	100.0%	42.9%	87.3%	81.0%
Class of 2016	89.1%	89.2%	94.3%	85.7%	89.6%	97.9%	*	100.0%	-	100.0%	60.0%	86.5%	77.8%
RHSP/DAP Graduates (Longitud		02.00/	00 60/		00 10/	00.00/	*	100.00/		100.00/	0.00/	05 20/	02.20/
Class of 2017	88.5%	92.9%	98.6%	92.5%	99.1%	99.6%	-	100.0%	-	100.0%	0.0%	95.2%	92.3%
Class of 2016	87.4%	94.0%	95.6%	79.1%	91.3%	99.3%	-	100.0%	-	*	0.0%	85.5%	85.7%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	0.0%	*	*	-	-	*	-	-	-	*	*
Class of 2016	5.5%	1.0%	2.5%	0.0%	0.0%	12.5%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	0.0%	0.0%	*	*		-	*	-	-	- *	*	*
Class of 2016	54.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	(ate)										
Class of 2017	85.9%	83.8%	96.9%	86.0%	96.3%	99.6%	*	96.9%	-	100.0%	0.0%	93.8%	85.7%
Class of 2016	85.1%	84.6%	88.0%	63.0%	77.7%	96.8%	-	97.0%	-	66.7%	8.3%	67.0%	54.5%
	00.170	01.070	00.070	00.070	,,,,,,	50.070		57.070		00.770	0.070	07.070	01.070
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.7%	98.4%	92.7%	99.1%	99.2%	*	100.0%	-	100.0%	0.0%	95.8%	94.1%
2015-16	85.6%	92.2%	94.6%	77.3%	87.9%	99.3%	-	100.0%	-	*	0.0%	84.2%	87.5%
FHSP-E Graduates (Annual Rate	o)												
2016-17	e) 7.2%	3.4%	20.0%	*	*	*		*				*	*
	7.2%	0.8%	20.0%	0.0%	0.0%	9.1%	-	*	-	-	-	0.0%	0.0%
2015-16	5.0%	0.0%	2.3%	0.0%	0.0%	9.1%	-	-	-			0.0%	0.0%
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	0.4%	0.0%	*	*	*	-	*	-	-	-	*	*
2015-16	51.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	Constant in the												
RHSP/DAP/FHSP-E/FHSP-DLA			00 70/	06.40/	07.00/	00.00/	*	07.00/		100.00/	0.00/	04.20/	04.49/
2016-17	84.0%	82.4%	96.7%	86.4%	97.2%	98.8%	*	97.0%	-	100.0%	0.0%	94.2%	94.4%
2015-16	83.3%	82.1%	86.5%	61.8%	74.6%	95.8%	-	97.1%	-	66.7%	6.3%	65.3%	43.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	460	100.0%	2,199	334,424
By Ethnicity:				
African American	59	12.8%	116	42,132
Hispanic	109	23.7%	1,161	164,446
White	244	53.0%	716	105,748
American Indian	1	0.2%	5	1,254
Asian	33	7.2%	157	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	14	3.0%	44	6,283
By Graduation Type:				
Minimum H.S. Program	7	1.5%	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	443	96.3%	1,803	252,091
Foundation H.S. Program (No Endorsement)	8	1.7%	224	16,650
Foundation H.S. Program (Endorsement)	2	0.4%	8	3,212
Foundation H.S. Program (DLA)	0	0.0%	1	25,399
Special Education Graduates	7	1.5%	100	25,105
Economically Disadvantaged Graduates	120	26.1%	984	159,476
LEP Graduates	18	3.9%	199	17,579
At-Risk Graduates	134	29.1%	856	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read			70 70	22.00/	70.00/	07.00/	*	00.00/		05 70/	0.00/	50.00/	22.24
2016-17	54.2%	62.7%	76.7%	33.9%	70.2%	87.9%	*	90.9%	-	85.7%	0.0%	53.3%	22.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	60.1%	76.1%	33.9%	68.8%	87.7%	*	87.9%	-	85.7%	0.0%	52.5%	16.7%
		001170		00.070	00.070	0.11.70		0,10,0		001770	0.070	02.070	
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts													
2016-17	53.2%	66.4%	82.6%	50.8%	72.5%	93.4%	*	87.9%	-	92.9%	0.0%	60.0%	16.7%
Mathematics													
2016-17	42.0%	62.6%	76.7%	39.0%	67.9%	87.3%	*	93.9%	-	85.7%	0.0%	59.2%	55.6%
Both Subjects													
2016-17	37.8%	56.5%	73.3%	32.2%	62.4%	85.7%	*	87.9%	-	85.7%	0.0%	49.2%	16.7%
Completion of Eithern Nine on Manual				T hurson M A A A A									
Completion of Either Nine or More I	Hours of Dua	al Credit in /	Any Subject or	I nree or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject	10.00/	10.00/	17.00/	C 00/	10 50/	21 20/	*	0.10/		7 10/	0.00/	10.00/	0.00/
2016-17	19.9%	10.9%	17.0%	6.8%	16.5%	21.3%	Ŧ	9.1%	-	7.1%	0.0%	10.0%	0.0%
AP/IB Met Criteria in Any Subject (luates)											
Any Subject		iuuics)											
2016-17	20.1%	33.6%	43.9%	8.5%	33.9%	54.9%	*	63.6%	-	35.7%	0.0%	17.5%	5.6%
2010 17	20.170	33.070	1010 / 0	0.070	00.070	31.370		00.070		33.770	0.070	17.070	5.670
Associate's Degree													
Associate's Degree (Annual Grac	luates)												
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	8.0%	8.2%	1.7%	6.9%	8.2%	*	25.8%	-	3.6%	0.0%	7.1%	8.3%
A survey and landy sales a Depend Contribution													
Approved Industry-Based Certificat 2016-17	2.7%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-17	2.7 70	1.570	0.0 /8	0.078	0.076	0.076		0.076	-	0.076	0.070	0.076	0.076
Graduate with Completed IEP and \	Norkforce R	eadiness (A	nnual Graduate	25)									
2016-17	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursew													
2016-17	17.3%	12.1%	16.3%	3.4%	13.8%	16.4%	*	51.5%	-	7.1%	0.0%	14.2%	16.7%
LLC America Faires Faires 14													
U.S. Armed Forces Enlistment (Anr			0.09/	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.00/	0.0%	0.0%
2016-17	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	T	0.0%	-	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ual Graduates	5)										
2016-17 2015-16	23.4% 22.6%	15.2% 27.0%	10.7% 16.8%	15.3% 25.5%	14.7% 18.3%	8.2% 14.5%	* -	6.1% 17.1%	-	14.3% 16.7%	0.0% 0.0%	18.3% 21.4%	11.1% 6.3%
Mathematics 2016-17	19.8%	19.4%	16.3%	22.0%	25.7%	11.5%	*	12.1%	_	14.3%	0.0%	24.2%	33.3%
2015-16 Both Subjects	18.1%	25.4%	17.8%	21.8%	22.2%	13.8%	-	25.7%	-	33.3%	0.0%	23.5%	18.8%
2016-17	12.9%	8.8%	6.1%	5.1%	10.1%	4.5%	*	3.0%	-	14.3%	0.0%	9.2%	11.1%
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	31.7%	42.0%	33.9%	39.4%	43.0%	*	60.6%	-	35.7%	0.0%	40.8%	27.8%
2015-16	47.8%	29.7%	34.3%	20.0%	29.4%	37.8%	-	42.9%	-	50.0%	37.5%	38.8%	25.0%
Completed and Received Cro English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	39.3%	46.3%	14.3%	31.1%	56.8%	*	65.2%	*	35.0%	n/a	22.3%	n/a
2016 English Language Arts	25.5%	40.6%	50.8%	12.3%	34.4%	65.0%	*	66.2%	-	40.9%	n/a	15.6%	n/a
2017	15.9%	25.5%	33.7%	8.2%	21.7%	41.3%	*	52.2%	*	25.0%	n/a	14.1%	n/a
2016	15.5%	26.8%	38.8%	8.8%	22.0%	52.6%	*	44.6%	-	31.8%	n/a	8.2%	n/a
Mathematics							*		-				
2017	7.2%	13.5%	17.5%	5.1%	10.7%	22.0%		21.7%		30.0%	n/a	9.2%	n/a
2016	6.8%	14.3%	18.3%	2.6%	9.2%	25.0%	*	25.7%	-	13.6%	n/a	4.7%	n/a
Science	10.00/	47 40/	10 00/	E 40/	12.20/	22.04/	*	25.00/	*	20.00/	,	10.00/	,
2017	10.9%	17.4%	19.8%	5.1%	12.3%	22.9%		35.9%		30.0%	n/a	10.2%	n/a
2016 Social Studies	10.4%	18.1%	19.6%	1.8%	14.0%	24.4%	*	33.8%	-	9.1%	n/a	7.0%	n/a
2017	15.0%	30.7%	37.0%	10.2%	22.1%	46.8%	*	54.3%	*	20.0%	n/a	16.6%	n/a
2016	14.8%	31.2%	40.7%	9.6%	24.8%	53.3%	*	51.4%	-	40.9%	n/a	10.5%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Gra	des 11-12)											
2017	49.1%	60.4%	64.1%	28.6%	60.5%	65.3%	-	71.7%	-	57.1%	n/a	49.2%	n/a
2016 English Language Arts	49.5%	62.7%	70.9%	50.0%	62.8%	73.5%	-	71.4%	-	77.8%	n/a	65.0%	n/a
2017	41.3%	55.2%	61.4%	25.0%	47.2%	64.7%	-	70.8%	-	40.0%	n/a	50.0%	n/a
2016 Mathematics	43.3%	57.4%	72.8%	40.0%	61.8%	75.4%	-	75.8%	-	85.7%	n/a	66.7%	n/a
2017	51.3%	59.8%	25.4%	0.0%	15.4%	30.2%	_	20.0%	-	16.7%	n/a	23.1%	n/a
2017 2016 Science	54.0%	59.2%	39.9%	*	34.8%	37.8%	-	63.2%	-	*	n/a	33.3%	n/a
	20.20/			40.00/							/	E1 70/	I
2017 2016	38.3% 35.1%	54.1% 42.3%	61.5% 51.0%	40.0% *	56.7% 42.9%	64.5% 53.8%	-	60.6% 56.0%	-	50.0% *	n/a n/a	51.7% 50.0%	n/a n/a

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017 2016	41.4% 41.6%	49.7% 50.2%	47.4% 49.0%	30.0% 45.5%	37.0% 40.3%	48.2% 50.7%	-	58.0% 55.3%	-	* 33.3%	n/a n/a	36.2% 51.9%	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017 Class of 2016 At/Above Criterion	73.5% 71.6%	97.6% 100.0%	100.0% 100.0%	91.5% 100.0%	100.0% 100.0%	100.0% 100.0%	* ?	100.0% 100.0%	- ?	100.0% 100.0%	n/a n/a	94.8% 100.0%	n/a n/a
Class of 2017	22.3%	33.2%	47.7%	9.3%	33.6%	61.3%	*	61.8%	-	35.7%	n/a	22.7%	n/a
Class of 2016	22.5%	33.3%	46.8%	7.3%	28.1%	61.8%	*	54.1%	*	42.9%	n/a	11.1%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1038	1115	943	1045	1172	*	1193	-	1145	n/a	1002	n/a
Class of 2016 English Language Arts	1375	1392	1511	1204	1341	1632	*	1610	*	1526	n/a	1204	n/a
Class of 2017	512	514	557	472	522	589	*	571	-	574	n/a	495	n/a
Class of 2016 Mathematics	903	908	988	802	872	1067	*	1041	*	1006	n/a	789	n/a
Class of 2017	507	524	558	472	523	583	*	623	-	571	n/a	507	n/a
Class of 2016	472	485	523	401	469	564	*	569	*	520	n/a	415	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	23.9	24.4	17.9	22.4	25.5	-	25.9	-	23.3	n/a	20.1	n/a
Class of 2016	20.3	23.2	24.5	17.5	22.1	25.8	-	27.5	-	*	n/a	18.0	n/a
English Language Arts													
Class of 2017	19.9	23.7	24.3	17.9	22.1	25.5	-	25.3	-	23.2	n/a	19.6	n/a
Class of 2016 Mathematics	19.8	23.0	24.5	17.4	21.6	26.0	-	26.8	-	*	n/a	17.1	n/a
Class of 2017	20.4	24.2	24.4	17.2	22.7	25.4	-	27.2	-	22.9	n/a	20.8	n/a
Class of 2016	20.5	23.5	24.5	17.1	22.5	25.6	-	28.9	-	*	n/a	18.4	n/a
Science													
Class of 2017 Class of 2016	20.6 20.5	23.6 23.0	24.0 24.0	18.6 17.8	22.2 22.3	24.9 25.0	-	25.4 26.9	-	23.7 *	n/a n/a	20.3 18.9	n/a n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enceial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Course			Campus	/ uncerteart	Inopunie		indian	/ toldri	Islander	Ruces		Disudi	(currenty
Any Subject	· · · · · · · · · · · · · · · · · · ·	,											
2016-17	37.1%	39.4%	40.5%	21.4%	32.2%	45.9%	12.5%	58.6%	*	40.7%	2.5%	26.3%	11.1%
2015-16	35.9%	37.3%	39.1%	19.4%	29.9%	46.6%	*	48.8%	*	34.9%	7.9%	23.1%	7.7%
English Language Arts													
2016-17	16.8%	19.4%	23.8%	6.3%	15.4%	30.3%	0.0%	34.3%	*	18.9%	0.0%	9.9%	0.5%
2015-16	16.2%	19.1%	26.7%	10.7%	16.7%	35.9%	*	23.2%	*	21.4%	6.6%	9.0%	0.7%
Mathematics													
2016-17	19.5%	27.4%	31.9%	18.9%	22.2%	36.7%	0.0%	50.0%	*	27.5%	2.9%	20.5%	6.9%
2015-16	19.3%	25.3%	30.1%	12.7%	20.8%	37.0%	*	37.3%	*	30.0%	1.5%	16.0%	7.2%
Science													
2016-17	5.7%	5.8%	6.3%	1.5%	4.3%	7.1%	0.0%	13.7%	*	6.1%	0.0%	3.5%	0.6%
2015-16	5.1%	5.9%	10.4%	3.1%	6.9%	12.6%	*	16.7%	*	7.1%	2.1%	4.7%	0.8%
Social Studies													
2016-17	21.8%	24.5%	26.0%	8.3%	15.3%	32.2%	12.5%	43.6%	*	25.9%	0.0%	11.0%	0.0%
2015-16	20.8%	23.8%	25.3%	6.8%	15.4%	32.9%	*	34.1%	*	23.3%	1.4%	6.8%	0.0%
Graduates Enrolled in Texas I	nstitution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed Januarv 2	019 ***						
2015-16	54.7%	55.8%	63.2%	40.0%	52.4%	71.7%	-	71.4%	-	50.0%	12.5%	47.8%	29.4%
2014-15	56.1%	56.2%	67.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	71.0%	78.2%	40.9%	68.9%	85.2%	-	80.0%	-	*	*	48.1%	60.0%
2014-15	55.6%	65.3%	74.4%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
otal Students	2,148	100.0%	34,975	5,385,01
itudents by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	5.6%	4.3
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	6.9%	7.2
Grade 2	0	0.0%	7.2%	7.3
Grade 3	0	0.0%	7.4%	7.6
Grade 4	0	0.0%	7.6%	7.7
Grade 5	Ő	0.0%	7.5%	7.7
Grade 6	ů 0	0.0%	7.2%	7.5
Grade 7	0 0	0.0%	7.2%	7.5
Grade 8	0	0.0%	7.4%	7.4
Grade 9	574	26.7%	8.0%	8.0
Grade 10	504	23.5%	7.4%	7.4
Grade 11	560	26.1%	7.1%	6.9
Grade 12	510	23.7%	6.8%	6.4
Grade 12	510	23.7%	0.0%	0.4
thnic Distribution:				
African American	209	9.7%	5.1%	12.0
Hispanic	587	27.3%	59.2%	52.4
White	1,113	51.8%	26.8%	27.8
American Indian	5	0.2%	0.3%	0.4
Asian	180	8.4%	6.5%	4.4
Pacific Islander	3	0.1%	0.0%	0.1
Two or More Races	51	2.4%	2.0%	2.3
conomically Disadvantaged	523	24.3%	56.2%	58.8
Ion-Educationally Disadvantaged	1,625	75.7%	43.8%	41.2
Inglish Learners (EL)	183	8.5%	33.7%	18.8
students w/ Disciplinary Placements (2016-17)	30	1.3%	0.9%	1.3
t-Risk	782	36.4%	57.4%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability		CD 40 (
Students with Intellectual Disabilities	59 *	62.1%	38.6%	43.3
Students with Physical Disabilities		*	24.2%	21.9
Students with Autism	16	16.8%	18.2%	13.2
Students with Behavioral Disabilities	**	**	17.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4
1obility (2016-17):				
Total Mobile Students	233	10.5%	13.5%	16.0
By Ethnicity:				

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

	Ca			
Student Information	Count	Percent	District	State
Hispanic	87	3.9%		
White	62	2.8%		
American Indian	2	0.1%		
Asian	17	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.3%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	1.5%	6.9%
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%
Grade 2	-	1.1%	2.1%	-	1.7%	2.6%
Grade 3	-	0.4%	1.3%	-	0.0%	1.0%
Grade 4	-	0.1%	0.6%	-	0.4%	0.5%
Grade 5	-	0.2%	0.7%	-	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	9.4%	6.6%	8.0%	11.1%	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.2	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	20.2	17.2	16.7
Foreign Languages	18.0	17.3	18.6
Mathematics	25.1	18.4	17.9
Science	26.7	18.0	19.0
Social Studies	25.0	20.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	152.5	100.0%	100.0%	100.0%
Professional Staff:	144.0	94.4%	65.4%	64.1%
Teachers	126.4	82.9%	51.6%	50.1%
Professional Support	12.0	7.9%	9.8%	9.8%
Campus Administration (School Leadership)	5.6	3.7%	2.9%	3.0%
Educational Aides:	8.5	5.6%	8.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	6.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	34.5	22.6%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.4	3.5%	6.9%	10.4%
Hispanic	12.9	10.2%	28.9%	27.2%
White	100.4	79.4%	58.2%	58.9%
American Indian	1.0	0.8%	0.3%	0.3%
Asian	4.3	3.4%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.5	2.8%	1.7%	1.1%
Males	55.5	43.9%	21.6%	23.7%
Females	70.9	56.1%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.7	0.6%	0.3%	1.4%
Bachelors	83.8	66.3%	72.5%	74.1%
Masters	40.1	31.7%	25.8%	23.8%
Doctorate	1.8	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	126.4	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	17.0	n/a	15.6	15. ⁻

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	6.9	5.4
Average Years Experience of Assistant Principals	11.2	7.4	5.2
Average Years Experience of Assistant Principals with District	9.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,041	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,041	\$57,638	\$53,334
Professional Support	\$66,503	\$69,437	\$63,165
Campus Administration (School Leadership)	\$94,017	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

District Name: SPRING BRANCH ISD Campus Name: STRATFORD H S Campus Number: 101920006

Total Students: 2,148 Grade Span: 09 - 12 School Type: High School

Texas Academic Performance Report	
2017-18 Campus Staff Information	

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	173	8.1%	34.4%	18.9%
Career & Technical Education	1,327	61.8%	18.5%	25.8%
Gifted & Talented Education	255	11.9%	8.9%	7.9%
Special Education	95	4.4%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	6.1%	6.1%
Career & Technical Education	14.3	11.3%	3.3%	4.7%
Compensatory Education	0.0	0.0%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	86.3	68.3%	76.1%	72.3%
Special Education	18.5	14.6%	8.2%	9.0%
Other	6.6	5.2%	2.6%	3.4%

יאי Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאאי

'*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. '**'

121 Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report