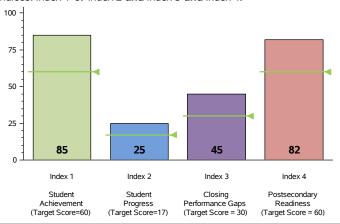
Texas Education Agency 2015-16 School Report Card STRATFORD H S (101920006)

District Name: SPRING BRANCH ISD Total Students: 2,116
Campus Type: High School Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Social Studies							
Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2014-15)	95.1%	95.9%	95.7%	Class Size Averages by Grade or Subject				
				Secondary				
Enrollment by Race/Ethnicity				English/Language Arts	15.6	16.6	17.1	
African American	11.1%	4.7%	12.6%	Foreign Languages	22.4	20.2	19.1	
Hispanic	24.0%	58.3%	52.2%	Mathematics	20.8	16.9	18.1	
White	54.0%	28.0%	28.5%	Science	19.1	16.6	19.1	
American Indian	0.6%	0.9%	0.4%	Social Studies	22.1	18.3	19.5	
Asian	8.1%	6.4%	4.0%					
Pacific Islander	0.1%	0.1%	0.1%					
Two or More Races	2.1%	1.6%	2.1%					
Enrollment by Student Group								
Economically Disadvantaged	23.6%	55.8%	59.0%					
English Language Learners	6.0%	34.6%	18.5%					
Special Education	3.7%	7.3%	8.6%					
Mobility Rate (2014-15)	9.7%	12.9%	16.5%					

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

, , ,	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.5%	63.8%	Total Operating Expenditures	\$6,636	\$9,028	\$9,065
				Instruction	\$4,224	\$5,191	\$5,158
				Instructional Leadership	\$80	\$117	\$138
				School Leadership	\$510	\$558	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

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				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve	l II Satisf	factory Stan	dard or A	bove (Sum	of All Grade	es Tested)						
All Subjects	2016	75%	72%	85%	72%	75%	94%	100%	91%	*	94%	68%
Reading	2016	73%	70%	79%	57%	66%	91%	*	84%	*	88%	54%
Mathematics	2016	76%	73%	74%	62%	66%	87%	*	100%	-	86%	63%
Science	2016	79%	79%	94%	93%	87%	98%	*	100%	*	100%	84%
Social Studies	2016	77%	78%	97%	95%	94%	98%	*	97%	-	100%	93%
STAAR Percent at Post	seconda	ry Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2016	45%	48%	75%	50%	58%	86%	*	83%	*	81%	49%
Reading	2016	46%	48%	72%	39%	53%	84%	*	82%	*	77%	39%
Mathematics	2016	43%	46%	38%	27%	31%	50%	*	56%	-	*	25%
Science	2016	47%	52%	76%	53%	60%	88%	*	84%	*	82%	49%
Social Studies	2016	47%	53%	84%	69%	72%	92%	*	91%	-	93%	72%
STAAR Percent at Adva	nced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	21%	26%	8%	14%	36%	*	36%	*	31%	9%
Reading	2016	17%	20%	16%	*	7%	23%	*	30%	*	25%	3%
Mathematics	2016	19%	22%	11%	*	4%	22%	*	*	-	*	6%
Science	2016	16%	22%	37%	11%	20%	51%	*	49%	*	47%	10%
Social Studies	2016	22%	29%	46%	20%	37%	57%	*	45%	-	36%	31%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2016	62%	61%	52%	37%	41%	60%	-	69%	*	*	36%
Reading	2016	60%	60%	60%	*	*	*	-	*	*	*	*
Mathematics	2016	63%	62%	37%	25%	26%	58%	-	*	-	*	27%
STAAR Percent Exceed	ed Progi	ress										
All Subjects	2016	17%	18%	5%	7%	3%	6%	-	8%	*	*	4%
Reading	2016	16%	17%	2%	*	*	*	-	*	*	*	*
Mathematics	2016	17%	19%	12%	13%	4%	21%	-	*	-	*	7%
Students Success Initia	tive											
Grade 8												
STAAR Met Standard	(Non-Pro	ficient in Pre	vious Year) Promoted	to Grade 9							
Reading	2016	12%	17%	17%	*	17%	*	-	*	-	-	11%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-12											
2014-15	2.1%	1.6%	0.7%	1.7%	1.6%	0.1%	10.0%	0.6%	*	0.0%	2.0%
2013-14	2.2%	2.2%	0.9%	1.1%	2.1%	0.3%	*	0.6%	*	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9 Class of 2015	9-12)										
Graduated	89.0%	90.8%	94.6%	86.8%	87.7%	98.7%	_	97.6%	_	*	86.49
Received GED	0.6%	0.3%	0.2%	0.0%	0.9%	0.0%	_	0.0%	_	*	0.99
Continued HS	4.1%	2.5%	0.9%	0.0%	3.5%	0.0%	_	0.0%	_	*	2.79
Dropped Out	6.3%	6.4%	4.2%	13.2%	7.9%	1.3%	_	2.4%	_	*	10.09
Graduates and GED	89.6%	91.1%	94.8%	86.8%	88.6%	98.7%	_	97.6%	_	*	87.39
Grads, GED, & Cont	93.7%	93.6%	95.8%	86.8%	92.1%	98.7%	_	97.6%	_	*	90.09
Class of 2014	33.7 70	33.070	33.070	00.070	32.170	30.7 70		37.070			30.07
Graduated	88.3%	89.7%	91.7%	80.9%	86.0%	96.1%	*	94.2%	_	100.0%	85.5%
Received GED	0.8%	0.5%	0.8%	0.0%	2.0%	0.4%	*	0.0%	_	0.0%	1.39
Continued HS	4.3%	2.0%	0.4%	0.0%	1.3%	0.0%	*	0.0%	_	0.0%	1.3%
Dropped Out	6.6%	7.7%	7.1%	19.1%	10.7%	3.5%	*	5.8%	_	0.0%	11.9%
Graduates and GED	89.1%	90.3%	92.5%	80.9%	88.0%	96.5%	*	94.2%	_	100.0%	86.89
Graduates and GED Grads, GED, & Cont	93.4%	90.3%	92.5%	80.9%	89.3%	96.5%	*	94.2%	-	100.0%	88.19
Glaus, GED, & Coll	93.4%	92.570	92.970	00.976	09.5%	90.5%		94.270	-	100.0%	00.17
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2014											
Graduated	90.4%	90.3%	91.9%	80.9%	86.6%	96.1%	*	94.2%	-	100.0%	86.1%
Received GED	1.0%	0.9%	1.2%	0.0%	2.7%	0.8%	*	0.0%	-	0.0%	1.3%
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	8.0%	7.0%	19.1%	10.7%	3.1%	*	5.8%	-	0.0%	12.7%
Graduates and GED	91.5%	91.2%	93.0%	80.9%	89.3%	96.9%	*	94.2%	-	100.0%	87.3%
Grads, GED, & Cont	92.8%	92.0%	93.0%	80.9%	89.3%	96.9%	*	94.2%	-	100.0%	87.3%
Class of 2013											
Graduated	90.4%	91.8%	91.2%	86.0%	80.4%	95.9%	*	93.4%	-	100.0%	83.9%
Received GED	1.1%	0.5%	0.6%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	1.0%	1.0%	0.0%	1.8%	1.2%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	6.7%	7.1%	14.0%	17.9%	1.6%	*	6.6%	-	0.0%	16.19
Graduates and GED	91.5%	92.3%	91.8%	86.0%	80.4%	97.1%	*	93.4%	-	100.0%	83.9%
Grads, GED, & Cont	92.8%	93.3%	92.9%	86.0%	82.1%	98.4%	*	93.4%	-	100.0%	83.9%
RHSP/DAP Graduates (Longit	udinal Ra	te)									
Class of 2015	86.1%	93.0%	93.3%	62.1%	93.6%	96.7%	-	97.1%	-	*	78.9%
Class of 2014	85.5%	92.3%	91.5%	81.8%	87.9%	94.1%	-	97.9%	-	62.5%	82.3%
RHSP/DAP/FHSP-E/FHSP-DL/	Δ Graduat	es (I onait	udinal Rate	`							
Class of 2015	84.1%	79.8%	82.8%	, 54.5%	73.0%	90.7%	-	85.0%	-	*	58.9%
0.1T/4.6TP											
SAT/ACT Results Tested											
	CO 20/	05 50/	03.00/	75.00/	02.00/	07.00/	2	07.40/		*	05.00
Class of 2015	68.3%	85.5%	92.8%	75.8%	83.8%	97.8%	?	97.4%	-		85.9%
Class of 2014	66.3%	78.9%	83.9%	74.4%	64.9%	93.6%	•	98.0%	-	62.5%	64.7%
Average SAT Score											
Class of 2015	1394	1477	1569	1267	1396	1666	*	1569	-	*	132
Class of 2014	1417	1535	1637	1406	1519	1701	-	1657	-	1706	142
Average ACT Score											
Class of 2015	20.6	23.0	24.1	17.5	20.1	25.7	-	24.3	-	*	18.
Class of 2014	20.6	23.8	25.1	20.2	24.3	25.3	-	27.2	-	*	21.
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 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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